

Building Better Opportunities

Project outline

For use in England only



Project reference	Project 2 of 4 - Engagement into Learning
LEP area	Greater Lincolnshire
ESF Thematic Objective	9: Promoting social inclusion and combating poverty
ESF Investment Priority	1.4: Active inclusion
Funding available	£727,500
Project start period	March 2016 to August 2016
Latest date for completion	December 2019
Date open for applications	Friday 5 June 2015
Deadline for stage one applications	12 noon on Monday 3 August 2015

Important information about this project outline

This project outline represents just one strand of the overall funding that is available through Building Better Opportunities. As this is a joint programme with the European Social Fund, we will only consider applications that clearly meet a project outline and meet the requirements set out in our **programme guide**.

As you read this project outline, please note the following:

- This project outline is subject to any changes made to the ESF Operational Programme in England when it is officially adopted by the European Commission. The Fund will upload any updates to <https://www.biglotteryfund.org.uk/esf>. It is your responsibility to review the page regularly to keep abreast of any changes that may impact on your application.
- You must apply for the full amount of **funding available** shown, which we will award to just one applicant or partnership to deliver the project described in this outline.
- The project must be delivered in the **LEP area(s)** shown and within any specific **project location** we've identified within this outline.
- You must plan to **start** and **complete** your project by the dates indicated. By 'complete' we mean that you must have spent and claimed all of the grant and closed your project.
- Your proposed project must align with the **project description** we've provided within this outline and include any specific activities listed.
- You must submit your stage one application by the **deadline** we've given above.
- Your proposed project should include appropriate links to potential employers and self-employment opportunities. The specific interventions must enable a comprehensive assessment of an individual's needs that are tailored to help them move towards work and out of poverty.
- You must demonstrate that the activities you are proposing will be additional to any national and statutory provision. This could include for example: wrap around support that works with people to overcome the barriers that prevent them engaging effectively with statutory provision, or more in-depth and intensive support to the most disadvantaged people, which they can access alongside the statutory provision they are entitled to.
- Activities must be locally accessible and be led by skilled front line staff.
- The people who will benefit from the project must come from the eligible participant groups we've identified in our programme guide, with a specific focus on those unemployed or economically inactive, furthest from the labour market, and most at risk of social exclusion. We may also specify particular **project participants** within this outline that must benefit from some or all of the activities you'll deliver.
- You must be confident that you'll be able to deliver the **project outputs and results**, taking into account the value, length and nature of the project we've described. We will monitor the delivery of the project to ensure these outputs and results will be met over its lifetime.
- You should have experience of delivering similar services and of identifying and working with people who face significant challenges in engaging with the labour market. You must demonstrate an understanding of the needs of local people, and show how you will work with existing local providers of related services and engage those most in need in the local area.
- Organisations can be involved in more than one application, either as a lead or a partner. However, lead partners might set their own requirements on partners' involvement in other applications so please check local requirements with the lead partner.
- Subject to satisfactory performance, there may be the potential to extend the project duration and/or increase the funding available for this project once activities have commenced.

If you think your organisation, or a partnership led by your organisation, would be able to deliver the project we've described then you can request a stage one application form on our website www.biglotteryfund.org.uk/esf.

Project background

Greater Lincolnshire Local Enterprise Partnership (LEP) covers an area of more than 7,000 square kilometres and includes the local authority areas of Lincolnshire, North East Lincolnshire and North Lincolnshire. The area is sparsely populated with just over 1.04 million residents, with an average of 150 people per sq.km compared with 375 per sq.km across England and Wales.

The geography of the area is mixed, with the county of Lincolnshire being characteristically mainly rural and sparsely populated (121 people per km), whilst North and North East Lincolnshire have a much more urban and densely populated geography. The area is made up of predominantly small market towns and villages, with the only city in the region (Lincoln) situated towards the centre of the area. The area has approximately 30 market towns and coastal resorts, and a fairly even distribution of villages across the area. The largest centres of population are the city of Lincoln (approx. 93,000), Grimsby (88,000), Scunthorpe (80,000), Grantham (42,000), and Boston (41,000).

There are significant variations across the Greater Lincolnshire LEP area in terms of road and rail connectivity with the north and west of the area having better access to motorways, dual carriageways and rail connections than those in the south and east.

This project will offer benefits to the individual, to the economy and to wider society. The knowledge, skills, competencies and other attributes people acquire through learning contribute to economic activity. Their economic behaviour, especially in the way their accumulation of knowledge and skills enables them to improve their position in the labour market, increases productivity and earnings, and collectively enhances the society in which they live.

Lifelong learning is defined as 'all learning activity undertaken throughout life, with the aim of improving knowledge, skills and competence, within a personal, civic, social and/or employment-related perspective.' Lifelong learning is about acquiring and updating all kinds of abilities, interests, knowledge and qualifications from the post-school years to post-retirement. It promotes the development of knowledge and competencies that will enable each citizen to adapt to the knowledge-based society and actively participate in all spheres of social and economic life, taking more control of his or her future. Lifelong learning also values all forms of learning, including formal learning, non-formal learning (such as vocational skills acquired at the workplace) and informal learning (such as inter-generational learning, for example where parents learn to use ICT through their children, or learning how to play an instrument together with friends).

In practice this should mean that people each have individual learning pathways, suitable to their needs and interests at all stages of their lives. The content of learning, the way learning is accessed, and where it takes place may vary depending on the learner and their learning requirements.

Lifelong learning is also about providing second chances to update basic skills, and to offer learning opportunities at more advanced levels. All this means that formal systems of provision need to be open and flexible, so that such opportunities can truly be tailored to the needs of the learner, or the potential learner.

This provision is closely aligned to the Greater Lincolnshire Active Inclusion programme and will augment existing mainstream provision to provide a more comprehensive level of support than is currently provided.

There are four projects being delivered in the Greater Lincolnshire area through Building Better Opportunities:

- Considering employment options support;
- Engagement into learning;
- Money and debt management;
- Supporting the economically inactive.

Applicants should ensure they are fully aware of the other projects we will be funding in the

Greater Lincolnshire area (even if they only plan to submit an application for this project).

Further information that should be considered when completing the application, can be found on the LEP website, which can be accessed via the link published on the Big Lottery Fund website:

<https://www.biglotteryfund.org.uk/global-content/programmes/england/building-better-opportunities/greater-lincolnshire>

Assessment will include consideration of how well applications address this information and the information contained in relevant parts of the local ESIF strategy.

Project aim

This project aims to provide learning opportunities to people who are out of work, in order to help them acquire skills, knowledge and competencies that will help them move towards and into employment. It will introduce new provision; publicising it and removing obstacles to accessing it, especially for the most disadvantaged local people.

Project description

The specific activities to be delivered through this project should be determined by applicants and clearly articulated in the stage one application form, but possible activities could include provision of learning around practical skills such as:

- literacy;
- numeracy;
- health and wellbeing;
- employability, enterprise and citizenship;
- thinking skills.

In order to engage participants, the project will include publicity and outreach activity to create a learning culture by giving learning a higher profile, along with providing incentives for the people most reticent to opt for learning. Special efforts are necessary in this context for different disadvantaged groups such as ethnic minorities, people with disabilities and people living in rural areas.

Activity will be tailored to the needs of local areas and include early intervention before problems become entrenched. It will include a thorough needs assessment for each individual, so that effective tailored support can be offered. The project is likely to have a mixture of short and non-accredited learning and guided learning hours, with an option to signpost to more formal provision if required.

Applicants are encouraged to consider a wide range of innovative delivery models.

Project location

The project should be delivered across the Greater Lincolnshire LEP area, including more rural communities. Individual participants will need to be engaged through local access points, in neighbourhood, public and community settings.

Project participants

All participants must be unemployed or economically inactive as defined in our programme guide.

The project will have a specific focus on those out of work and people who are most at risk of social exclusion. This includes, but is not limited to:

- people with caring responsibilities;

- people with digital exclusion issues;
- people with drug and alcohol dependency;
- people with learning difficulties and disabilities or educational attainment issues (particularly lack of basic literacy and numeracy and English for speakers of other languages skills);
- people with family, parenting and relationship problems;
- people with health problems (including mental health);
- people with involvement in gangs;
- people who are homeless or at risk of homelessness;
- people operating in the informal economy.

Special efforts will be necessary to engage different groups such as ethnic minorities, people with disabilities, or people living in rural areas.

Whilst we can support activities for young people between the ages of 15 and 18, there is a new statutory requirement for this age group to remain in education, employment or training. We can only pay for activities working with young people who are aged 16-29 and who are not in education, employment or training (NEET) and young people aged 15-18 who are NEET or at risk of becoming NEET. Young people below the age of 15 are ineligible participants. Unless the project is specifically aimed at young people, those aged 29+ remain eligible participants.

Project outputs and results

The project must deliver the following outputs and results within its lifetime:

- At least 175 people are engaged in activities to improve their work readiness, including at least:
 - 88 men;
 - 87 women;
 - 87 people who are unemployed;
 - 88 people who are economically inactive;
 - 26 people who are 50 or older;
 - 35 people with disabilities;
 - 5 people from ethnic minorities.

N.B. each person can be counted against more than one category.

- At least 13 per cent of the people enrolled on the project move into education or training on leaving.
- At least 13 per cent of people move into employment, including self-employment, on leaving. Of these, 50 per cent must have been unemployed when joining the project and 50 per cent must have been economically inactive.
- At least 27 per cent of people who were economically inactive when joining the project move into job-search on leaving.
- In addition, you must ensure that anyone who needs access to childcare in order to participate in the project receives childcare support. This will be checked through a survey run by the Managing Authority.

These are the **minimum** targets we expect your project to deliver within its lifetime. Tell us if you will be able to support more people through the project, as this could have a bigger impact. Our assessment of your stage one application will take into account the different types of change that participants of the project will experience. If you are successful at stage one, we will ask you to develop a set of project outcomes that you will deliver alongside the outputs outlined above.